Movement Activity 2 – Travel to Work

People move going to and from work. The types of transportation available to us sometimes determines how far we will travel to a particular job. If we had to travel by walking or horse, we would likely not work far from our home. Today we have rapid transit and automobiles which give us the opportunity to work farther away from our home and the choice to live in suburban or rural areas if we choose not to live in highly urban or city areas. When geographers ask where things are and why they are there in reference to movement, one thing they consider is where businesses are located and how people travel to get to them.

Directions: Look at the Journey to Work questions from the 2000 Census. Ask a friend or family member these questions and return with your answers to the next class.

Whole class idea: Collect data from each student and create a bar graph showing miles traveled to/from work, modes of transportation used, and time spent traveling. Ask students what patterns of movement they notice.

Questions to ponder: What are the pros and cons of building roads/routes for ease of travel? What do traffic jams represent in the relationship of people with their geography?
UNIT SEVEN Worksheet
Lesson 5
THEME Movement: Change Over Time

Name _________________________________
Date _________________________________

Directions: Examine each of the three map images of Seattle to find evidence of how humans made changes to Seattle that allowed for easier movement of ideas, goods, and resources.

Note to teacher: Make color copies or project maps so students can see details more clearly.

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<thead>
<tr>
<th>1878</th>
<th>1904</th>
<th>1962</th>
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<tbody>
<tr>
<td>Goods/resources</td>
<td>Goods/resources</td>
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<td>Ideas</td>
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