



Lodgepole Pine



PULLING IT ALL TOGETHER

Closing Activity

Time for the finale! Students will have the chance to show the results of their hard work as they display the final products of their Activities. Invite the community to come to learn about the history of Washington's forests. Invite parents, families, elected officials, media representatives and resource management personnel. Try to find a local historian to act as emcee for the event.

If desired, follow the format set by the national History Day Contest in which students construct a visual display of what they have learned. Set up the displays in a large area, such as the gymnasium, cafeteria or multi-purpose room. You might want to use the criteria created by the History Day Contest:

1. Establish a theme (such as "Washington's Forest History").
2. Each student chooses a *specific* topic that is somehow related to the theme (in this case, the topic from their Activities).
3. Each student will create a display that:
 - a. Is shown in a space that is no larger than 40" wide, 36" high, and 30" deep.
 - b. Contains no more than 500 words of their own creation. (Newspaper, magazine clippings and documents do not count.)
 - c. Is self-explanatory. (This could be optional as an oral explanation or a taped narration might be included as part of the project.)
 - d. Has pictures, graphs and timelines as needed that are labeled.
 - e. Has a title clearly related to the theme.
 - f. Includes a brief explanation of how the display is related to the theme.
 - g. Includes a bibliography of the resources used in creating the display.



Sitka Spruce

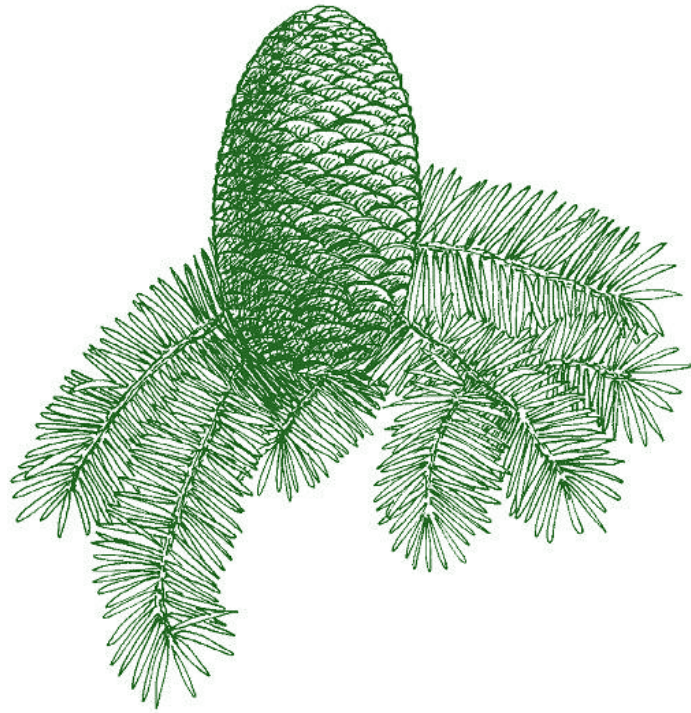


ASSESSMENT

Have students examine the history poster provided with this curriculum. Discuss whether or not there is any new information for them on the poster.

Each pupil is to choose one history date/event from the poster and write a first-person account describing that event and its impact on Washington's forests. Students need to imagine they are living during the time period they have chosen. A first-person account could include:

- a. a fictitious name,
- b. the person's occupation,
- c. what life in Washington was like before the event,
- d. a description of the event, and
- e. the impact or consequences (how life and Washington's forests have changed because of the event).



Pacific Silver Fir



RESOURCES AND REFERENCES

Suggested Reading:

- Blair, Karen J., ed. *Women in Pacific Northwest History: An Anthology*. University of Washington Press, 1988.
- Coffman, Lloyd W. *Blazing a Wagon Trail to Oregon*. Echo Books, 1993.
- Cohen, Faye. *Treaties on Trial, the Continuing Controversy Over Northwest Indian Fishing Rights*. University of Washington Press, 1986.
- Cox, Thomas R. *Mills and Markets: A History of the Pacific Coast Lumber Industry to 1900*. University of Washington Press, 1974
- Crary, Elizabeth, ed. *Historical Activity Guide: Over 100 Activities for a Hundred Years*. Seattle: Parenting Press, 1989.
- Daniel, Jamie. *John Muir: Guardian of the Wilderness*. G. Stevens Publishers, 1992.
- Elley, Margaret. *Yacolt! The Forest That Would Not Die*. Washington State Department of Natural Resources, 1977.
- Fahey, John. *Inland Empire: Unfolding Years, 1879-1929*. University of Washington Press, 1986.
- Fricken, Robert. *The Forested Land: A History of Lumbering in Western Washington*. University of Washington Press, 1987.
- Garry, Nicholas. *The Diary of Nicholas Garry, Deputy Government of the Hudson's Bay Company*. Madison Press Books, 1989.
- Green, Frank L. *Captains, Curates, and Cockneys: The English in the Pacific Northwest*. Tacoma: Washington State Historical Society, 1981.
- Gunther, Erna. *Ethnobotany of Western Washington: The Knowledge and Use of Indigenous Plants by Native Americans*. University of Washington Press, 1992.
- Hildebrand, Lorraine. *Straw Hats, Sandals, and Steel: The Chinese in Washington State*. Tacoma: Washington State American Revolution Bicentennial Commission, 1977.
- Kirk, Ruth. *Exploring Washington's Past*. University of Washington Press, 1991. *Tradition and Change on the Northwest Coast: The Makah, Nuuchahnulth, Southern Kwakiutl and Nuxalk*. University of Washington Press in association with the Royal British Columbia Museum, 1986.
- Martin, Albro. *James J. Hill and the Opening of the Northwest*. Oxford University Press, 1976.
- McConkey, Lois. *Sea and Cedar*. Douglas & McIntyre, 1973.
- Morrison, Dorothy Nafus. *The Eagle & the Fort: The Story of John McLoughlin*. Second ed. Portland, OR: Western Imprints, 1984.
- Nelson, Jo Anne. *The ABC History of Washington State*. Edmonds, WA: CLS Enterprises, 1990.

- Newman, Peter Charles. *Empire of the Bay: An Illustrated History of the Hudson's Bay Company*. Madison Press Books, 1989.
- Pelz, Ruth. *The Washington Story: A History of Our State*. Centennial ed. Seattle: Murray Publishing Co., 1988.
- Pinkett, Harold T. *Gifford Pinchot, Private and Public Forester*. University of Illinois Press, 1970.
- Porter, Frank W. III. *The Coast Salish Peoples*. Chelsea House, 1989.
- Reese, Gary Fuller. *The George Washington Bush Reader*. Tacoma: Tacoma Public Library, 1992.
- Richards, Kent. *Issac Stevens: Young Man in a Hurry*. Brigham Young University Press, 1979
- Ringstad, Muriel. *Eye of the Changer*. Alaska Northwest, 1984.
- Schlissel, Lillian. *Women's Diaries of the Westward Journey*. Schocken Books, 1982.
- Stein, Conrad R. *The Story of the Oregon Trail*. Chicago, IL: Children's Press, 1984
- Trafzer, Clifford E. *Indians, Superintendents, and Councils: Northwestern Indian Policy, 1850-1855*. University Press of American, 1986.
- Washington – Description and Travel – 1950-1980*. Vancouver School District No. 37. Summer Social Studies Committee, 1976.

Videos

- Cradle of Forestry* (Pinchot – 21 minutes), 1969/85. Ref. #86-705092.
- Forests of Washington* (23 minutes, 1993, WFPA, 724 Columbia St. NW., Suite 250, Olympia, WA 98501
- Horse Logging in Kittitas County* (13 minutes), 1979. Ref. #wln84-124580
- When Loggers Climbed Trees: Yesterdays in the Forests* (115 minutes), 1991, Mason County Historical Society, Simpson Timber Company. Ref. #wln85-122275.

Organizations

- The Nature Conservancy, 217 Pine St., Suite 1100, Seattle, WA 98101, 206/343-4344.
- Northwest Indian Fisheries Commission, 6730 Martin Way East, Olympia, WA 98506, 360/438-1180.
- Washington Contract Loggers Association, P.O. Box 2168, Olympia, WA 98507-2168, 360/352-5033.
- Washington Environmental Council, 615 2nd Ave, Suite 380, Seattle, WA 98104-2245, 206/622-8103.
- Washington Forest Protection Association, 724 Columbia St. NW., Suite 250, Olympia, WA 98501, 360/352-1500.