

Seattle – Spokane Connection

Grades 3 or 4

Introduction: In studying the State of Washington, one must not forget the rich history of Spokane and the Columbia Basin. Spokane and Seattle, the two largest cities of the state, have a great deal of history in common. To study both cities, it can be a great deal of fun to compare and contrast their characteristics. Looking back in time, both cities developed because of lumber, trains, water, and mining. They also suffered from large fires. Of course, they differ in weather, economics, geography and size. Both had World Fairs that made a big difference for their downtown areas, and the same men, Kirtland Cutter and the Olmsted Brothers designed their early mansions and most beautiful parks. People of many cultures contributed to the richness of life in each city.

This unit is developed so that east may speak with west through technology. It is designed with schools in Seattle area talking through e-mail, PowerPoint, Web site and U. S. Mail to schools in Spokane. Other cities could do a study of these two grand cities by contacting with schools in both.

After studying each city, it is hoped that a class can visit one or both of these exciting and lovely sites through a field trip or video conferencing. At the least, field trips will be taken to historical museums, Olmsted parks and past World Fair locations.

Desired Academic Results

Essential Academic Learning Requirement in Social Studies

History

EALR #1 The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in Washington State History.

- 1.1 Understand and analyze historical time and chronology
- 1.2 Analyze the social and economic history of the State of Washington
- 1.3 Examine the influence of culture on Washington State history.

EALR #2 The student understands the origin and impact of ideas and technological developments on history.

- 2.2 Understand how ideas and technological developments influence people, culture and environment

Economics

EALR #2 Students understand the essential characteristics of modern economics

- 2.4 Recognize and understand that economies are constantly changing, creating both costs and benefits

Geography

EALR #1 The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources and environments on Earth's surface.

- 1.1 Use and construct maps, charts, and other resources
- 1.2 Recognize spatial patterns on Earth's surface and understand the processes that create these patterns

EALR #2 The student understands the complex physical and human characteristics of places and regions.

- 2.1 Describe the natural characteristics of places and regions
- 2.2 Describe the characteristics that define Pacific Northwest

EALR #3 The student observes and analyzes the interaction people, the environment, and culture.

- 3.3 Identify and examine people's interaction with and impact on the environment
- 3.4 Analyze how the environment and environmental changes affect people

Overarching Understandings

- Time brings change.
- Technological advances help communities grow
- Eastern and western Washington share similarities and differences in their history, economic growth, culture and geography.

What the Students Will Understand

- Seattle and Spokane share many similarities in their growth to be great cities in Washington.
 - A famous fire
 - World Fairs that gave a lot to the city
 - Mountains and lakes nearby
 - Mining, lumbering and trains shaped their growth
 - Both are hubs in their areas for entertainment, universities, hospitals, shipping (trains vs. water)
 - Both are considered beautiful cities

- Growth of the cities will depend on transportation, growth industries and creativity of city leaders to attract young families.
 - Affordable housing
 - Cure crowded roadways
 - Updated shopping area
 - Lots of jobs
 - New technology

Overarching Questions

- Why did Spokane and Seattle grow so quickly during 1850 – 1900?
- What part did new technology play in this growth?
- Who were important people in the history of Spokane and Seattle and what did they have to do with the success of each city?
- Why is Spokane known for its beautiful parks and South Hill neighborhoods? Is there a Seattle connection?
- Are these two cities still growing?

Unit Question

- Where are the largest cities in Washington located?
- Where are the most important geographical features of Washington located?
- How did Seattle and Spokane get their names?
- Why was each city's downtown area destroyed by fire? How did it rebuild?
- Why was Spokane one of the United State's fastest growing cities between 1850 and 1900?
- How did each city's world fair help the downtown area?
- Why would a person want to live in Spokane/Seattle today?
- Will these cities continue to grow?

Assessment: The Evidence That Will Demonstrate Student Understanding

Performance Tasks, Projects

- E-mail researched information about Seattle or Spokane to a classroom on the opposite side of the state. For instance, a Seattle classroom will collect Seattle history information, organize it and e-mail it to a class in Spokane. That class in Spokane will share Spokane information back.
- Students will find a person or people in their community who have lived on both sides of the state and interview them about the similarities and differences between the two cities. These interviews will be taped or videoed to share with their class and the class on the other side of the state.

- A Web site about the history of a class's city, Spokane or Seattle, will be created. In the second year, a class could expand on the Web site created the previous year.

Quizzes, Tests, Academic Prompts

- Fill in a blank map of Washington with major bodies of water, cities and geographical features.
- Test facts about history, features and growth of Seattle and Spokane.
- Fill in a graphic organizer with similarities and differences between Seattle and Spokane.
- Writing prompt: You are the top real estate salesperson in Spokane or Seattle. A family has written to you and wants to know why they should move to Seattle (or Spokane). Write a letter selling your city. Why is it a good place to raise a family?

Other Evidence

- Dialogues about historical artifacts, postcards and photographs
- Writing prompt: Write a one page paper about an invention that made a difference in the history of one of the cities, Spokane or Seattle.

Student Self-Assessment

- Students complete a checklist on his achievements and effort during the "Seattle – Spokane Connection."

Learning Experiences and Instruction

What the Students Will Need to Know

- Research skills
 - How to read nonfiction
 - How to take notes
 - Where to find information
 - Map reading skills
 - Interviewing skills
 - Computer skills with Word, Internet and Outlook

What the Students Will Need to Be Able to Do

- Use e-mail
- Write clearly and accurately factual information and ideas

- Create a web site with the assistance of parents/teachers/ school district webmaster
- Use a tape recorder or video camera

Field Sites

Museum of History and Industry

2700 –24th East
 Seattle, WA 98112
 (206) 324-1126
<http://www.seattlehistory.org/>

Washington Park Arboretum

University of Washington
 Box 358010
 Seattle, WA 98195-8010
 (206) 543-8800
<http://depts.washington.edu/wpa/>

Seattle Center (Site of World's Fair)

305 Harrison Street
 Seattle, WA 98109
 (206) 684-7200
<http://www.seattlecenter.com>

Washington State Historical Museum

1911 Pacific Avenue
 Tacoma, WA 98402
 (253) 798-5876
<http://www.wshs.org>

Cost is \$3.00 per student, one parent or teacher free and other adults are \$5.00 a person. Book at least two weeks in advance.

Call Tuesday – Friday to book your tour.

Students will be broken into teams of five and the tour lasts 2 – 2.5 hours

Reservations can be made on-line.

Cheney Cowles Museum

2316 West 1st Avenue
 Spokane, WA 99204
 (509) 456-3931
 Email: themac@ztc.net
<http://www.cheneycowles.org/>

Cheney Cowles Museum is a wonderful new museum for Spokane. Don't miss it. Closed Mondays and holidays. For Fees: See website

Open T, Th, F, Sat., Sun. 11:00 AM – 5:00 PM

Wednesday 11:00 AM – 8:00 PM

Lessons

Heads Up for Teachers:

- Most of the books listed in the Bibliography are available in libraries or at large bookstores such as Borders or Barnes and Noble. Gather them before you start the unit.
- Contact the Computer Service Department of a Spokane or Seattle School District. They will be able to tell you the names of schools that might have an interest in pairing with you for this project. Your principal will have a directory with the phone numbers of school districts around the state.
- Videos about Washington, early railroad trains, Seattle, Spokane can be found at the Museum of History and Industry in Seattle, Washington State Historical Museum in Tacoma and in large bookstores like Borders and Barnes and Noble. Also check Educational Service Districts and your school district media library.
- Connect by phone with the teacher with whom your class will be conversing by e-mail and plan the timing of sections of the unit and when the e-mails will be sent. (If you wish, it might be really fun to share weather reports and local news weekly all year and history when the unit comes up.)
- Contact speakers, buy video film, tape for tape recorder
- Take a class in e-mail use, creating web sites, doing Kids Pix projects or PowerPoint and scanning pictures, if necessary. Contact your district about guidelines for making Web sites.

Organization of Unit by Weeks:

Week 1: Where are we?

- List cities on the list by size in population. Look in an almanac.
What is a state, county and city?
In which county is Seattle? Spokane?
Find Spokane and Seattle on several maps in an atlas.
- What are “demographics”?
-What are the demographics of Seattle, Spokane and Washington?
-Why might they be different?

- Study the attached maps as a class.
Have the students take a blank map of Washington and label the following:

Seattle	Tacoma
Spokane	Everett
Ellensburg	Olympia
Moses Lake	Olympic Mts.
Yakima	Cascade Mts.
Wenatchee	Mt. Rainier
Kennewick	Mt. St. Helens
Pasco	Puget Sound
Richland	Columbia River
Pullman	Spokane River
Pacific Ocean	Vancouver

- On a Washington road map look for all of the above plus

Bellingham	I-90	Oregon
Bremerton	I-5	Idaho
Aberdeen	Coulee Dam	Coeur d'Alene
Lake Chelan	Canada	Snake River
Walla Walla		
- Looking at maps of the cities, what might some traffic problems?
-How might they be solved in the future? (Think cars, ferries, planes, and bridges)

Week 2: Native American History – Coastal and Plateau

- Locate as much information as possible about the Native American history around Seattle/Spokane. Build biographical sketches of Chief Sealth and Spokane Garry. Where are Native Americans living in the community now? Interview or read a commentary of a Native American from the community. Send information about your area's tribes to your partner school.

Week 3: Spokane and Seattle Leaders

- After reading about the local history, make web graphic organizers showing the accomplishments of each person. Why did they come to the area and how did they advance the growth of the area? Check to see if any of the people were on both the lists of leaders in Spokane and Seattle. Let your partner school know about these people on both lists and their part in the growth of your city. Make cartoon strips showing the story of your city's fire. Send some of them to your partner school.

Week 4: Mines, Timber and Trains

- Have a primary source day. Check out early photographs of miners, lumberjacks, men laying train tracks, trains...all in the late 1800's. (Museum of History and Industry has a wonderful collection of photos and slides for school use.) What do you learn from the photos, advertisements and news articles? What else do you need to learn? Divide the class into three newspapers groups---trains, mining, and lumbering. Write a news article about the impact of your topic on the growth of the city. Send the article to your partner school across the state.

Week 5: World Fairs

- Singly or in small groups choose one of the following:
- (First study how to conduct a good interview. See Resource section of this notebook.)
 - Interview parents or another adult about their memories of the World Fair in their city or both cities. How do they think the Fairs impacted the city? Would they be in favor of the city having another Fair in the city?
 - Interview a person who has lived in both Seattle and Spokane. How do they see the cities are different? The same? Which do they like best? Why?

Week 6 and 7: Seattle and Spokane today

- Create a scrapbook PowerPoint presentation about your city today. Sell your city. Include best attractions, top industries, best restaurants, places to shop and play. Send it to your partner school.
- Is your city still growing? What are the plans to make the city prosper in the future
- Compare the Spokane and Seattle newspapers for the same day. (Get a Spokane newspaper at Borders in Seattle.) What is important in each city? What entertainment is going on in the other city? Compare and contrast the newspapers.

Week 8: Finish the Web Site and Do Assessments

- Get all the desired historical details on the web site. Let your partner school, parents and other classes in your school know when the site is up and running. Unveil the web site by inviting the principal and a district official to your class to hear about how you put it together and what you learned. Further review learnings and take assessments.

Resources:

Textbook:

Pelz, Ruth. *Discovering Washington*. Gibbs-Smith Publisher, 1997
ISBN 0-87905-400-X

Children's Literature

Bergman, Donna. *Kids Go! Seattle*. John Muir Publications, Santa Fe, New Mexico, 1996 \$7.95 ISBN 1-5621-307-3

Bowler, Mike. *Trains*. Raintree Steck-Vaughn, Austin, Texas, 1995 \$4.95
ISBN 0-8114-9365-2

Fradin, Dennis and Judith Fradin. *From Sea to Shining Sea: Washington*
Children's Press, Inc., 1997 \$7.95 ISBN 0-516-03847-8

Knight, Amelia S. *The Way West*. Aladdin Paperbacks, New York, 1993
\$5.99 ISBN 0-689-82580-3

Nelson, Sharlene and Ted. *True Books: Mount Rainier National Park*.
Children's Press, 1998. \$6.95 ISBN 0-516-20624-9
Also *Mt. St. Helens National Volcanic Monument*

Powell, E. S. *Hello USA: Washington*. Lerner Publications Co., Minneapolis,
Minnesota, 1993 \$5.95 ISBN 0-8225-9738-1

Sandler, Martin. *Pioneers*. Harper Collins Publishing, 1994 \$10.95
ISBN 0-06-446743-0 (Library of Congress Book) Also: *Cowboys*. 1994
Immigrants 1995

Stein, Conrad. *Cities of the World: Seattle*. Children's Press, Danbury, Connecticut,
1999 \$9.95 ISBN 0-516-20782-2

Thompson, Gare. *You Are There: Transportation From Cars to Planes*. Children's
Press, 1997 ISBN 0-516-20705-9

Washington. Capstone Press, Mankato, Minnesota, 1996 ISBN 1-56065-441-4

Warren, James R. and William R. McCoy. *Highlights of Seattle's History*. Historical
Society of Seattle and King County, Seattle, Washington, 1982 ISBN 0-939806-04-5

Young, Caroline. *Railways and Trains*. Usborne Publishing Ltd. Saffron Hill,
London, 1991 \$8.95 ISBN 0-7460-0467-2

Teacher Materials:

Buckham, M. E. *Spokane: The Complete Guide to the Hub of the Inland*
Northwest. Johnston Associates International, 1995. ISBN 1-881409-13- 9

Faley, John. *Shaping Spokane: Jay P. Graves and His Time*. University of Washington
Press, Seattle, 1994. ISBN 0-295-97395-1

Jessett, Thomas. *Chief Spokan Garry*. T. S. Denison and Company, Inc., Minneapolis,
Minn. 1960.

Roberts, George and Jan. *Discover Historic Washington State: A Travel Guide to Hundreds of Historical Places in the Evergreen State*. Gem Guide Book Co., Baldwin Park, CA, 1999 ISBN 1-889786-07-1

Schwantes, Carlos, Katherine Morrissey, David Nicandri and Susan Strasser. *Washington: Images of a State's Heritage*. Melior Publications, Spokane, Washington, 1988. ISBN 0-9616441-1-7

Jarvela, Andrea. *The Washington Almanac: Facts About Washington*. WestWinds Press, Portland, Oregon, 1999. \$12.95 ISBN 1-55868-473-5

National Endowment for the Humanities. *My History Is America's History*. ISBN 0-942310-00-4 (pbk) Call 1-877-NEH-HISTORY

Schmeltzer, Michael. *Spokane: A City for Living*. American and World Geographic Publishing, 1996. ISBN 1-56037-105-6

Websites

Seattle.net

<http://www.seattle.net>

Business, entertainment, and community information

Seattle Times

<http://www.seattletimes.com/>

Link to Washington State's largest daily newspaper as well as to the Seattle Post-Intelligencer, which has been published continuously since 1863!

Seattle Public Access Network

<http://www.pan.ci.seattle.wa.us/html/>

All kinds of useful information, including travel tips, weather forecasts, history and news

Space Needle

<http://www.spaceneedle.com/>

Visit Seattle's most famous landmark. History, photos, gift shop and "Just for Kids"

Seattle Art Museum

<http://www.seattleartmuseum.org/>

Visit the museum's exhibits, learn about special events, read art essays, and drop in at the museum store.

Seattle Mariners

<http://www.mariners.org>

Club and player stats, rosters, schedules for the current baseball season, team history, and feature articles. Be sure and visit the Kids' Zone

Seattle SuperSonics

<http://www.nba.com/sonics/>

The official site of Seattle's professional basket ball team: player profile, stats, ticket information, schedules, stories, photos

HistoryLink

<http://www.historylink.org>

WSHS – "Golden Dreams"

<http://www.wshs.org/text/klondike/index.htm>

Spokane Chamber of Commerce

<http://www.spokane.org/chamber/spokane.html>

Provides a brief history, location, population, weather, facts, parks, energy, sports, transportation, top employers, housing, hospitals, newspapers

Spokane's Discovery School Site

<http://www.discovery-school.org>

An independent school in Spokane called Discovery has developed a history of Spokane Web site. It covers 1858-1999.

Strictly Spokane!

<http://law.gonzaga.edu/library/Spokane.html>

Links to many sites about Spokane.

Friends of the Spokane Falls

<http://www.friendsofthefalls.org/>

History of falls and city given.

Two Great Spokane Sites

<http://www.spokanecity.org/index.asp>

<http://www.spokane.net>

Spokane Indians

<http://www.Spokanetribe.com>

Lot of information about the Native Americans.

Spokane Parks

<http://www.spokaneoutdoors.com/cutter.htm>

Native Web

<http://www.nativeweb.com/>

Research a specific Native American nation.

Video:

Experience Spokane. 51 minute video

<http://www.murrayco.com>

\$16.95 + \$2.00 postage